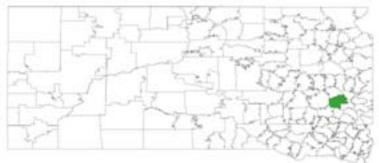
2003-2004 Profile of Madison Central School District 39-2

800 N.E. 9th St., Madison, SD 57042-1149



Home County: Lake
Area in Square Miles: 251
2002 K-12 Fall Enrollment: 1,222

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$2,557,612	\$984,243	\$476,480	\$105,937
County	\$110,038	\$3,061	\$1,332	\$307
State	\$2,780,419	\$0	\$250,809	\$0
Federal	\$344,034	\$8,120	\$205,329	\$0
Total	\$5,792,103	\$995,424	\$933,950	\$106,244

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$3,598,308	\$160,223	\$708,642	\$0
PK Instruction	\$0	\$0	\$50,085	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$419,217	\$0	\$181,568	\$0
Administration Services	\$671,442	\$0	\$11,028	\$0
Transportation Services	\$179,909	\$39,177	\$0	\$0
Other Support Services	\$720,139	\$148,771	\$0	\$0
Community Services	\$520	\$2,074	\$0	\$0
Non-Programmed	\$31,984	\$0	\$0	\$99,896
Debt Service	\$0	\$345,850	\$0	\$0
Co-Curricular	\$268,651	\$7,452	\$0	\$0
Total Expenditures	\$5,890,170	\$703,547	\$951,323	\$99,896

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$17,385	\$96,219
Other Special Revenue	\$266,435	\$264,850
Enterprise Funds	\$446,691	\$445,116

Educational Funds* \$5,602 * Includes General, Special Education and Pension Funds

\$4,850

Cost per ADM

General Fund Only

State Aid

Total State Aid	\$2,847,926
Extraordinary Cost Fund - SE	\$0
Special Education	\$250,809
General Aid	\$2,597,117

ADM Data

ADM of Tuitioned Out Paid	14.399
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	95.859
General State Aid Adj. ADM	1,228.642

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$5,045
IDEA Part B	\$178,143
Total	\$183,188

Teaching Staff Data

Average Teacher Salary	\$35,213
Experience Adjusted Salary	\$33,804
Avg Years of Experience	16.6
% with Advanced Degrees	22.4%
Certified Instructional Staff	82.0
Classroom Staff	0.0

2003 Taxable Valuations

Total	\$361,961,593
Other Non-Ag/Utilities	\$90,003,202
Non-Ag Z	\$621,835
Owner Occupied	\$158,825,159
Agricultural	\$112,511,397

Ending Fund Balance

General	\$1,314,256
Capital Outlay	\$1,231,034
Special Education	\$291,850
Pension	\$10,493

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	1,236
Open Enrolled Students Rec'd	15
District Dropout Rate	0.6%
% Eligible for Free/Red. Lunch	28.8%
% Special Needs Students	10.3%
Students Transported	318
Student to Staff Ratio	15.1
District Attendance Rate	96.7%
Number of Graduates	109

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	59
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	5
PT Early Child and SE	15
Resource Room	44
Day Program	2
Home/Hospital Program	0
Total	127

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	4
Mental Retardation	13
Hearing Impaired	0
Learning Disabled	49
Multiple Disabilities	8
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	32
Other Health Impaired	11
Autism	1
Traumatic Brain Injury	0
Developmental Delay	8
Total	127

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

787.198

427.045

1,214.243

ADA

765.808

408.219

1,174.027

K-8 9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	62	40	67	rĸ	60	IK	68	r K	67	I K	75	r K	79	34
Science	57	39	78		73		76		68		77		73	30
Social Science	64	50	75		72		77		61		68		61	23
Language Arts	62	53	66		60		72		68		66		57	12
Reading	67	43	71		61		66		63		65		75	28
Complete Battery	63	45	70		63		70		64		70		69	26
Number Tested	79	11	63	6	84	5	102	8	107	9	113	9	120	10

American College Test (ACT)

English	21.7
Math	22.6
Reading	22.1
Science	22.9
Composite Score	22.4
Number Tested	83

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

				Ideas and Organization, Unity, Development and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	84	3	64%		64%		64%		64%		64%		64%	
Grade 9	99	7	59%		70%		56%		59%		60%		61%	

No assessment data are reported when less than ten students were tested. \\